Adult Field School Syllabus
July 7-August 3, 2019

Course Meetings: Monday-Friday

Instructor: Jason L. King, PhD
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Office Hours: by appointment

Course Description
The CAA Adult Field School offers a unique, intensive experience for anyone 18-years or older of all skill and experience levels to engage in real archaeological field and laboratory work. Stationed at the Center for American Archeology in Kampsvoice, IL, students gain experience in field archeology, archeological lab work, archaeological theory, and research design while engaging in problem-oriented research at Lower Illinois River Valley archaeological sites. Course activities include excavation and laboratory methods, including shoveling, troweling, mapping, soil description, artifact and debris processing, water flotation sample collection and processing, and curation. Practical experiences are supplement by reading assignments and lectures by field school staff and guest lectures.

Students may enroll for one to four weeks of field school. Please note: topics covered will differ based on number of weeks enrolled.

Course Goals
The goal of the field archeology course is to teach students the skills necessary to participate in archaeological field and laboratory work in any context and to prepare them to undertake future archaeological research.

Learning Outcomes
- Understand the basic logic of excavation strategies and how decisions are made to excavate specific contexts
- Successfully setup an excavation unit
- Successfully excavate levels to correct dimensions
- Develop a vertical unit profile
- Measure and map accurately
- Adequately document excavation of their assigned unit
- Properly collect, identify, and process archaeological artifacts and debris
- Properly collect and process flotation samples
- Adequately understand the cultural implications of excavated soils, material culture and their contexts, both within the unit and in relation concurrent and previous excavation units
- Complete an independent archaeological research project
Pre-requisites/Co-requisites/Anti-requisites: None

Readings
The following readings are provided via Dropbox for all participants. You are not required to read all of these, but they will provide you with important background information to contextualize your experience. Bolded references are those that will be most useful.

Buikstra, J. E.

Buikstra, J. E. and D. K. Charles

Chapman, R. C.

Charles, D. K. and J. E. Buikstra

Charles, D. K., J. Van Nest and J. E. Buikstra

Griffin, J. B.

Herrmann, J. T., J. L. King, and J. E. Buikstra

King, J. L., J. E. Buikstra and D. K. Charles
King, J. L., Duncan P. McKinnon, Jason T. Herrmann, Jane E. Buikstra, and Taylor H. Thornton

Montet-White, A.

Morgan, D. T.

Ruby, B. J., C. Carr and D. K. Charles

Scarry, C. M. and R. A. Yarnell.

Styles, B.

Course Schedule
Attendance is required for all class meetings, meals, and lectures. A typical day in the Adult Field School runs as follows (subject to change):

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:15 am</td>
<td>Meet for Breakfast</td>
</tr>
<tr>
<td>8:00-10:00 am</td>
<td>Fieldwork</td>
</tr>
<tr>
<td>10:00-10:15 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:15 am-12:30 pm</td>
<td>Fieldwork</td>
</tr>
<tr>
<td>12:30-1:15 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:15-4:30 pm</td>
<td>Fieldwork</td>
</tr>
<tr>
<td>5:00-5:30 pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>6:00-7:00 pm</td>
<td>Break</td>
</tr>
<tr>
<td>7:00-9:00 pm</td>
<td>Labwork, Lecture, or other activity</td>
</tr>
</tbody>
</table>

Fieldwork start and end times will vary depending on travel time. Labwork will be substituted for fieldwork on rain days.